Sexton High School

**Departmental PLC Meeting**

September 22, 2014

2:45 pm to 4:00 pm

**Outcome: To identify (a) strategies that work (or could work) for teaching elements of writing in your content area and (b) concerns related to ILC implementation in order to better support students as they strive to meet our shared ILC learning goal.**

1. **Strategies That Work** (or could work)

What has worked in the past? What might work in the future?

1. **Chief Challenges**

What is the most urgent concern, problem, or obstacle to progress and better results?

1. **Proposed Solutions**

What are possible concrete, practical solutions to these problems?

1. **Action Plan**

Which solutions might be best for the team to focus on between now and the next PLC meeting? For example, if the goal or subgoal is “to increase the number of quality writing opportunities around real-life scenarios,” the team might focus on a strategy like, “students will analyze model writing samples before attempting to create their own.” If agreement does not emerge quickly, voting to determine the focus may be useful.

1. **Closing Comments**

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**Learning goal for this semester:**

**Students will be able to write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.**

*See the back for the list of “I can” statements that will be the focus of first semester.*