

Directions for ILC #2 – Formative Assessment (Writing an Introduction)

This formative assessment should be given to your focus class during the week of Nov. 10-14, which should be your second hour class. It is up to you how you handle the administration of this task. However, I suggest approaching it the same way you approached the pre-assessment back in September. (I'll be sending out a quick survey to see how you did things.)

- 1. Distribute the “Introduction Handout” and discuss it with students. Explain that they can use it as a guide as they write.**
- 2. Distribute the handout, “87 Percent of Teens Sleep with Their Cell Phones and Other Alarming Statistics.”**
- 3. Have the students write an introduction in response to the following prompt:**

After reading the statistics about teen cell phone use, **write the first paragraph of a letter to your parents that explains how teenagers use their cell phones.** You want them to buy you a new smartphone, so think about how the statistics might help you get your way. You also want to grab their attention (so they'll read your whole letter!), so make the beginning interesting.

We will be grading the introductions during the PLC on Monday, November 17, 2:45-4:00 pm. This will be your only opportunity to get paid to grade the writing samples. Otherwise, you'll have to do it on your own time, without pay, so we can collect data for the ILC and make decisions about instructional practices. (There has been a change in the ISD guidelines regarding our funding.)