**Deliverables for ILC #3 – Test Success, Part 1 (Multiple Choice)**

February 9 – March 20 (6 weeks)

Here is a calendar of what you’re expected to submit throughout the ILC. As part of your teaching and practice of the standards you choose, include multiple choice questions for your students to work on (this is part of our test preparation process). Each week, you’ll receive information about a specific test-taking strategy to show and practice with your students.

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| **Week** | **Focus Areas** | **Deliverable(s)**  |
| **1****Feb. 9-13** | **Pre-test**: 9-12 questions | List of three standards/skills you’l l focus on (online)Copy of pre-test (electronic or paper)Results of pre-test (online) - # proficient, # partially proficient, and # not proficient for each standard |
| **2****Feb. 16-20** | **Standard #1****Test-Taking Strategy #1**: Identifying “distracters” | Participation in online discussion board (COA)This means, in part, that you will:* Comment upon and rate student work samples (if applicable)
* Respond to discussion prompts
* Discuss instructional practices
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| **3****~~Feb. 23-27~~****March 9-13** | **Standard #2****Test-Taking Strategy #2**: Answer the question before you look at the answer choices | Survey (online) |
| **4****~~March 2-6~~****March 16-20** | **Standard #3****Strategy #3**: Using the “process of elimination” | Participation in online discussion board (COA)This means, in part, that you will:* Comment upon and rate student work samples (if applicable)
* Respond to discussion prompts
* Discuss instructional practices
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| **5****~~March 9-13~~****March 23-27** | **Review of standards and strategies** | Choose one standard or strategy to assess with an exit ticket. Submit the question/prompt, a tally of students in each proficiency category, and one sample from each proficiency category. *How do your results compare with your pre-test results?* |
| **6** **~~March 16-20~~****March 30-April 3** | **Post-test**: Similar to pre-test  | Copy of post-test (electronic or paper)Results of post-test (online) - # proficient, # partially proficient, and # not proficient for each standard |