**Sexton 2014-15 ILC Planning Worksheet – Semester One**

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| **“I Can” Statement** | **How will we teach it? (Learning strategies & activities)** | **How will we know that students learned it? (Assessment/Evaluation)** |
| I can choose facts, definitions, concrete details, quotations, and examples that help me develop my topic. |  |  |
| I can organize ideas, concepts, and information into broader categories into an outline or graphic organizer. |  |  |
| I can introduce a topic clearly and preview what is to follow. |  |  |
| I can use formatting (e.g. headings), graphics (e.g. charts, tables), and multimedia in and with my writing to help readers better understand what I’m explaining. |  |  |
| I can write a conclusion that supports and wraps up my informative or explanatory essay. |  |  |
| I can address the implications or significance of my topic in my concluding remarks. |  |  |